



INDIAN SCHOOL AL WADI AL KABIR

POST- MIDTERM QUESTION PAPER (2025-2026)

ENGLISH

Date: 7.12.25

GRADE:VIII

M.M: 30

General Instructions:

- ✓ All questions are compulsory.
- ✓ The question paper consists of **four** sections:
Section A – Reading (10 marks), **Section B**- Writing (4 marks),
Section C- Grammar (5 marks) and **Section D**-Literature (11 marks)
- ✓ Attempt one section at a stretch and then move to the next section and number your questions correctly.
- ✓ Use of correcting fluid (whitener) is prohibited.

Note: This paper consists of 4 printed pages.

SECTION A-READING (6 Marks)		
Q.1.	<p>Read the passage below and answer the questions that follow:</p> <p style="text-align: center;">Shadows of the Forgotten Manor</p> <ol style="list-style-type: none">1. For decades, the old manor on the outskirts of town had been avoided by everyone. Locals whispered about strange occurrences—flickering lights in empty rooms, distant footsteps echoing through hallways, and shadows moving against the natural flow of light. Despite these tales, Sophia felt an irresistible pull toward the manor, driven by an unspoken connection she could not explain.2. One autumn evening, she entered the manor alone. As she wandered through its dusty corridors, whispers seemed to ripple through the air, speaking in tongues she couldn't understand but somehow felt deeply. In the grand library, an ancient book lay open on the table, glowing faintly. When Sophia touched it, a wave of memories flooded her mind—visions of lives long past intertwined with the manor's history.3. She realized that the manor was not haunted by anger or dread but by memories waiting to be acknowledged. The shadows were not malevolent spirits but fragments of forgotten moments yearning for remembrance. Sophia left with a newfound respect for the delicate balance between the living and the past, aware that some places hold stories too powerful to be ignored. <p>Choose the correct option.</p> <ol style="list-style-type: none">1. What was Sophia's main reason for entering the manor?<ol style="list-style-type: none">a. To prove the rumors were false	6 marks

	<p>b. An explainable connection she felt c. To look for hidden treasure d. To take photographs for a project</p> <p>2. How does the passage describe the shadows in the manor?</p> <p>a. As fragments of forgotten memories b. As angry and dangerous spirits c. As ordinary shadows caused by light d. As illusions created by Sophia’s mind</p> <p>3. What effect did, ‘touching’ the ancient book, have on Sophia?</p> <p>a. It scared her away b. It flooded her mind with memories of the manor’s past c. It made her sleep instantly d. It caused a loud noise to echo</p> <p>4. What is the central message of the story?</p> <p>a. Forgotten places are always dangerous b. It is best to avoid old buildings c. Supernatural beings control the manor d. Some memories linger in places and seek recognition</p> <p>5. What does the word ‘intertwined’ in para 2, mean in the context of the passage if it were used to describe memories?</p> <p>a. Easy to forget b. New and exciting c. twisted together or closely connected so as to be difficult to separate d. Unimportant or ignored</p> <p>6. In the passage, what does the word ‘fragment’ in para 3, most closely mean?</p> <p>a. A small broken piece b. A type of shadow c. A loud noise d. A bright light</p>	
<p>Q.2</p>	<p>Read the following passage and answer the questions that follow:</p> <p style="text-align: center;">The Lost Artifact</p> <p>1. In a quiet village nestled between rolling hills, stories circulated about a mysterious artifact hidden deep within the ancient forest nearby. The artifact was said to possess powers that could change the fate of anyone who found it. Many had tried to find it but returned empty-handed, often warning others about the forest’s deceptive paths and traps.</p> <p>2. Ethan, a curious and determined young explorer, decided to venture into the forest despite the warnings. As he carefully navigated the dense trees and tangled roots, he noticed subtle clues—strange symbols carved on stones and faint,</p>	<p>4</p>

	<p>glowing lights guiding him. After overcoming several challenges, he finally reached a hidden cave where the artifact rested on a pedestal.</p> <p>3. Upon touching the artifact, Ethan felt a surge of energy and understanding. But instead of keeping it, he realized that its power was meant to protect the forest and its creatures, not for personal gain. Respectful of its purpose, he left the artifact where it belonged, feeling wiser and more connected to the natural world.</p> <p>1. What motivated Ethan to enter the ancient forest?</p> <ol style="list-style-type: none"> To prove the stories false To escape the village To hunt wild animals Curiosity and determination to find the artifact <p>2. What did Ethan feel when he touched the artifact?</p> <ol style="list-style-type: none"> A surge of energy and understanding Fear and confusion Exhaustion and cold Pain and weakness <p>3. What does the word 'artifact' most likely mean in the passage?</p> <ol style="list-style-type: none"> A living creature A type of plant An object of historical or cultural importance A sound or noise <p>4. In the context of the passage, what is meant by "deceptive paths" (para 1)?</p> <ol style="list-style-type: none"> Paths that are easy to follow Paths that trick or mislead travelers Paths full of flowers Paths that lead to the village 	
SECTION B -WRITING (4 Marks)		
Q.3.	<p>Write an essay on the following topic in 150-200 words:</p> <p>'The impact of bullying on mental health and how we can create a supportive school environment'.</p>	
SECTION C -GRAMMAR (5 Marks)		
Q.4.	<p>Identify whether the following statements are in Active Voice or Passive Voice.</p> <ol style="list-style-type: none"> The teacher explained the lesson clearly. The homework was completed. 	(½x5=2½)

	<ol style="list-style-type: none"> 3. The cake was baked by my mother for the party. 4. Scientists discover new species every year. 5. The venue will be decorated. 													
Q5.	<p>Change the voice from Active to Passive.</p> <ol style="list-style-type: none"> 1. I did not beat her. 2. The tiger was chasing the deer. 3. Have you finished the report? 4. The policemen have caught the thief. 5. Anybody can cure it. 	$(\frac{1}{2} \times 5 = 2\frac{1}{2})$												
SECTION D LITERATURE (11 Marks)														
Q 6.	<p>Answer ANY ONE of the following with reference to context.</p> <ol style="list-style-type: none"> 1. <i>She threw open the window and gently placed the little bird on the sill. He shook himself a little.</i> <ol style="list-style-type: none"> a. Who is 'she' in the above lines? b. Why did she open the window and place the bird on the sill? c. What do you understand by this act of hers? <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2. <i>"Do you think the fawn's still there? Will you help me find him?"</i> <ol style="list-style-type: none"> a. Who is the speaker? b. To whom is the speaker asking for help? c. Why does the speaker want to find the fawn? 	$(1 \times 3 = 3)$												
Q 7.	<p>Answer ANY THREE questions in brief:</p> <ol style="list-style-type: none"> 1. Why does Jody want to bring the fawn home? 2. What did Princess September do to ensure the safety of her pet? 3. What does the line, <i>"Nor sit in learning's bower worn thro' with the dreary shower",</i> mean? 3. Jody didn't want Mill-wheel with him for two reasons. What were they? 	$(1 \times 3 = 3)$												
Q.8	<p>Match the words in the Column A with their correct meanings in Column B.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">COLUMN A</th> <th style="text-align: center;">COLUMN B</th> </tr> </thead> <tbody> <tr> <td>1. a close shave</td> <td>a. shiver</td> </tr> <tr> <td>2. convulsion</td> <td>b. traps for catching birds or animals</td> </tr> <tr> <td>3. nip'd (nipped)</td> <td>c. a narrow escape</td> </tr> <tr> <td>4. snares</td> <td>d. to stop or destroy something at an early stage of its development</td> </tr> <tr> <td></td> <td>a. mind or mentality</td> </tr> </tbody> </table>	COLUMN A	COLUMN B	1. a close shave	a. shiver	2. convulsion	b. traps for catching birds or animals	3. nip'd (nipped)	c. a narrow escape	4. snares	d. to stop or destroy something at an early stage of its development		a. mind or mentality	$(\frac{1}{2} \times 4 = 2)$
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Q9.	<p>Answer ANY TWO of the following questions in detail.</p> <ol style="list-style-type: none"> a. How can you say that Jody was a caring and responsible caretaker of the fawn? b. How did Princess September's react to the loss of her parrot? c. How carefully did Jody bring the fawn back to his home 	$(1\frac{1}{2} \times 2 = 3)$												